

## 4.8.9 Faculty Loads

### Presentation of Findings

#### 4.8.9/1 of 2 Size of Faculty Adequate to Support Purpose

Significant elements of the resource allocation process for faculty positions are the meeting of FTE targets for individual colleges. The Provost/Vice President for Academic Affairs and college deans meet annually to review the distribution of faculty positions based upon current FTE data. If a college has met its FTE targets, funding for all permanently vacated positions remains within the college. If a college has not met its targets, the funding from any permanently vacated position returns to the Office of Academic Affairs for possible redistribution to those colleges that have exceeded their FTE targets.

#### 4.8.9/2 of 2 Assignment of Faculty Responsibilities

Faculty workloads at Old Dominion University are assigned in accordance with the policies described in the Faculty Handbook (pp. 88-89). The standard teaching load is 24 load hours for the academic year. Most regular tenure-earning faculty members teach 9 credit hours per semester. The remainder of their semester assignment is devoted to time spent in research and service activities. Some exceptions exist. Faculty members in administrative or governance roles are assigned additional time for those responsibilities and, thus, a smaller course load. Some faculty members who are not engaged in research activities also may have their teaching loads adjusted accordingly. Also, some faculty members with externally funded research are able to reduce their course loads with funds from these grants. Arrangements for faculty members involved in laboratory experiences, academic advising, practica supervision, supervision of theses and dissertations, and graduate teaching are established on a case-by-case basis.

Faculty assignments are made in accordance with established procedures described in the Faculty Handbook (pp. 88-90). Typical considerations include the needs of the students, needs of the department, course enrollment levels, the extent of preparation required for courses, the availability of support services, and the needs of faculty members to meet criteria for salary adjustments, promotion, and tenure.

### Conclusion

The University is in compliance with the SACS/COC *Criteria*.

### Recommendations/Suggestions

None.

**Must Statement Compliance Table  
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<b>Must Statement</b>	<b>Compliance Statement</b>	<b>Supporting Documentation</b> <u>Exhibit Numbering Key:</u> <b>Criteria#/MustStatement#:Exhibit</b>
<b>4.8.9/1 of 2</b> An institution <b>must</b> provide a faculty of adequate size to support its purpose.	Compliance	<b>4.8.9/1&amp;2:01</b> Faculty Handbook: Policy Concerning Faculty Teaching Load: pp. 88-89;
<b>4.8.9/2 of 2</b> It <b>must</b> have procedures for the equitable and reasonable assignment of faculty responsibilities—including classroom instruction, academic advising, committee membership, guidance of student organizations, and research and service to the public.	Compliance	Academic Advising: pp.89-90; Statement of Work Values: pp. 11-12  <b>4.8.9/1&amp;2:02</b> BOV Policy 1401: Initial Appointment of Teaching and Research Faculty